



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	COLLEGE OF COMPUTER SCIENCES
Name of the head of the Institution	Dr. Mahesh Deshpande
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02067174200
Mobile no.	8796965529
Registered Email	principal@ccspune.in
Alternate Email	maheshdeshpande@ccspune.in
Address	Institute of Science, Poona's College of Computer Sciences, Survey no 130, Mumbai - Bangalore Highway, Wakad
City/Town	Pune
State/UT	Maharashtra
Pincode	411057

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Asst.Prof. Anisha Mahindrakar
Phone no/Alternate Phone no.	02067174200
Mobile no.	9028598883
Registered Email	iqac@ccspune.in
Alternate Email	anishamahindrakar@ccspune.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ccspune.in/wp-content/uploads/2020/07/AOAR-2018-19-1.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ccspune.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.82	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC	10-Nov-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of CBCS	26-Jul-2019	107

pattern	1	
Certification course in German language	26-Aug-2019 60	112
One day workshop Tally and GST	18-Feb-2020 1	114
Health checkup for students	29-Sep-2019 1	200
Skill development	18-Feb-2020 1	226
One day workshop on Clean and Green Environment	24-Aug-2019 1	198

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Creation of lectures based on the ICT tools 2 Online Feedback from students 3 Conduction of Faculty Development Program on Use of ICT Tools. 4 Goggle Classroom should be created for all students of College. 5 Creation of a research culture in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of AQAR 201819 and submission	AQAR was prepared and placed before CDC and IQAC on 06/03/2020. On the same day it was uploaded on the institutional website and sent to NAAC.
Setting up of a continuous plan for conduction of the departmental activities throughout the year	Setting of monthly targets for the departments and internal audit of the same.
Creation of a research culture in the college.	12 publications in UGC journals, 10 publications in journals with ISSN number and a expert guidance lectures on Intellectual Property rights were conducted
Online Feedback from students	Online Feedback from FY, SY and TY students was collected by class coordinators on Teaching-learning & College infrastructure.
Creation of lectures based on the ICT tools	126 online meetings were contributed by the teachers in the college using ICT tools.(Zoom meeting)
Goggle Classroom should be created for all students of College.	Goggle Classroom was created for all the students, for B.com / BBA / BBAIB / BBA (CA) / BSc (CS) / BA/MA/M.com /MSC (CS)/ MA (JMC). Teachers posted reading notes, quiz, question bank and assignments on the classroom.Also online lectures for remaining syllabi was conducted via ZOOM-meet
Awareness Program for Covid-19 pandemic	Under IQAC quiz was conducted for spreading awareness of Covid -19 pandemic. More than 400 reponses were received.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	16-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution meticulously plans for effective implementation of the curriculum. The detailed process is stated below: i.Planning for the Term: Academic calendar is prepared by the Secretary of Timetable committee in line with the academic calendar prescribed by the University and calendar from Institute of Science, Poona's. It consists of all academic and co-curricular activities in detail. ii.Finalizing of faculty member for each subject and Electives to be included and Preparation of Timetable is done by the Time table committee. Time table committee asks the faculty member to submit his/her subject preferences to the Head of Department (HOD). Likewise, the electives are floated to the students to decide their choice to finalize and plan in advance for the electives. As per preference of subject, HOD assigns the faculty member as per their qualification and expertise and the subject distribution is communicated to the faculty member well in advance for proper preparation. The approved Time table is displayed on notice boards and college website prior to commencement of new term iii.Preparation by each faculty member: Once the subject is allotted to the faculty member, they prepare teaching plan and course file as per the departmental academic planner. Lab manuals are prepared for each subject by the respective subject in charge along with important oral questions. iv. Academic Monitoring Committee: A Class Co-ordinator is appointed for each class to monitor day to day conduction of time table and academic planner. Daily attendance is monitored by each faculty member and defaulter students with poor attendance are identified. Parents of such students are informed by telephone and SMS alerts. HOD takes feedback of the faculty twice in a semester from students and analysis is done by Class Co-ordinator. If feedback is poor, then corrective measures are advised by HOD and Principal. Faculty member meetings are held every week by the HOD to take academic review and suitable remedial measures are advised if necessary. v. Resource Planning: Instruments which require repair or are obsolete are identified. Yearly budget is prepared based on consumables and equipment and planned lab wise and submitted to "Purchase Committee" to call for quotations. Comparative statements are prepared to release requisition for each item. After receipt of these, demonstration is arranged to check satisfactory operation and test report is prepared. vi. Selection process of final year projects: Project coordinator is assigned to final year students who assign project guides to these student groups as per area of specialization of the faculty member. The students are encouraged to get company/college sponsored projects with innovative idea. Projects with market potential are considered and supported for development of new start-ups. Within the first fortnight of the opening of

the semester, the Academic Calendar and the Schedule for submission of Internal Assessment Data are issued by the Academic Monitoring Committee. Departments organize their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Principle of Programming Algorithm.	NA	25/07/2019	30	Focus on Programming Algorithm	Skill development for jobs in IT companies
Advance "C".	NA	14/12/2019	15	Focus on Programing Laguage	Skills develop incontext with C Language
Computerized Accounting.	NA	03/12/2019	25	Focus on Computerized Accounting Knowledge	Skills enrichment for Computerised accounting
Intellectual Property Right.	NA	08/07/2019	30	Focus on Research Concept	Skill development for Intellectual Property Right.
Communication Skills for Managers.	NA	12/07/2019	25	Focus on C ommunication Skill	Skill development for managerial jobs
Tally and Computer Based Accounting.	NA	03/12/2019	25	Focus onTally and Computer based knowledge	Skill development in Tally and GST

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	27/06/2019
BA	Arts	21/06/2019

BCA	Computer Application	22/06/2019
BBA	Commerce	22/06/2019
BBM	International Business	22/06/2019
MA	Arts	20/06/2019
MCom	Commerce	02/09/2019
MSc	Computer Science	19/09/2019
BSc	Computer Science	11/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	446	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Soft Skill	01/08/2019	75
Foundation Course	01/08/2019	72
Societal Survey	07/09/2019	50
Aptitude Test	08/02/2020	87
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	17
MSc	Computer Science	34
BBA	Commerce	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College of Computer Sciences, Wakad Academic Year :2019-20 , collects the feedback on all aspects from Students, teachers, employers, alumni, and parents through course end survey, program exit survey, employer survey and Department Advisory Board. Alumnae of the College actively participate in the activities of their respective departments ,hold workshops, deliver seminars and

facilitate pre-placement discussions, career counseling workshops and career placements. Alumnae feedback is also obtained from the Alumnae Representative on the IQAC. Different departments organize interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. The online facility of filling the data is provided to the students. A standard feedback questionnaire based on metrics like Subject knowledge, Teaching skill, Punctuality, Command over language is designed by the institute. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. The Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. For improvement. Feedback is also collected on institutional resources and services such as class room, laboratory and computer center facilities and also on other supporting facilities and services like library, sports and games and hostels. A consolidated result will be forwarded to the appropriate departments for necessary improvements. The feedback is used for enhancement of the following: 1. Teaching Learning Process 2. Effective Use of ICT in Teaching Learning 3. Knowledge base of the teacher 4. Use of ICT methods in the classroom and laboratories 5. Availability/Accessibility of teacher to the students. IQAC Dept takes efforts in organizing knowledge enhancement programmes especially for teachers of professional courses. IQAC Dept also arrange specific industry based training modules which helps them to train students and make students industry ready. The feedback also helps in enhancing the process of mentoring in individual departments with special reference to career guidance and choice of subjects. Feedback process also helps in improving course material for individual courses and laboratory manuals.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	120	114	114
MCom	Commerec	240	59	59
MA	Arts	240	37	37
BCA	Commerce	320	130	130
BBM	International Business	80	19	19
BBA	Commerec	240	121	121
BSc	Computer Science	320	125	125
BCom	Commerce	360	287	287
BA	Arts	360	111	111

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	793	210	32	13	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	8	9	1	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One of the main objectives of the college is to develop the global competencies of the students and that requires sound mental and strong emotional development of the students. In order to achieve this goal, the college has always stressed on development of the students through the mentor-mentee system. The system involves 1) Appointment of mentors for the students 2) Calculation of mentor mentee ratio. 3) Minimum 2 formal meetings of the mentors with the mentee. 4) Informal meetings with the mentee throughout the year. 5) Keeping a record of the mentees to help them in their up-gradation. 6) Maintenance of mentor-mentee books. 7) Reference of special cases to the counseling cell of the college. 8) Review of the mentors with the mentee and their parents. 9) Discussion with the counseling cell about the referred cases. 10) Updating the record by the mentors. 11) Parents are made aware of the existing mentor-mentee system in the parents meeting. 12) Review of the record by IQAC. The system of mentor-mentee is explained to the students in the induction program held for the fresher's. For the second-year and third-year students, the head of the department announces the name of the mentors and the mentors contact their respective mentees. In the year 2019-20, teachers took two meetings in the first term. During the lockdown, a google form was circulated among the students to understand the where about of the students and their wellbeing. The mentors were in continuous communication with the students to keep them at mental peace. All the learning material was uploaded on the Google classroom. Besides the mentor-mentee system, college has a system of appointing class teachers. Class coordinator pays special attention to advanced learners and slow learners. Students are encouraged to participate in college activities as per their capacities, interests, and talents. In order to combat the failures of students, last year mentors took the responsibility of remedial teaching wherein students were guided by the senior faculties of the college. The presence of an active counseling cell helps the mentors for easy reference it is also helpful to students as it helps to solve their academic and non-academic problems if any. In some special cases, the parents or guardians too are invited for counseling by the cell. The effect of the system reflects on the high student satisfaction survey conducted. The outcome of the system: 1) Inculcation of the sound teaching-learning atmosphere in the college. 2) Minimum cases of indiscipline among the students. 3) One to one interaction helps in attracting the students to college. 4) Participation of the students in all the curricular, co-curricular, and extracurricular activities has been increasing.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1015	32	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	32	13	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Asst. Sagar Borate	Assistant Professor	Best Teacher Award (College) - Institute of Science, Poona.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	21613	Semester	16/05/2020	19/11/2020
MCom	25013	Semester	28/04/2020	12/11/2020
MA	24913	Semester	08/05/2020	19/11/2020
BSc	11013	Semester	07/04/2020	11/11/2020
BCA	10213	Semester	09/04/2020	19/11/2020
BBM	10113	Semester	15/04/2020	31/07/2020
BBA	10113	Semester	09/04/2020	19/11/2020
BCom	120133	Year	27/03/2020	12/11/2020
BA	118133	Year	17/04/2020	20/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to SPPU, it implemented a semester system and a choice-based credit system for all the first-year students from 2019-20. The students were evaluated on the basis of unit tests, class tests, projects, assignments per term per subject. The students were evaluated on the basis of attendance in regular classes and value added courses conducted for the students. To earn credits students were asked to enroll for the MOOCs and Udemy, given sports tests. For second-year and third-year students, the system was to evaluate them on the basis of home assignments, group discussion, presentations, class tests, the solution to previous years questions papers, surprise tests, open-book tests, attendance, and internal term-end examinations. For Practical exams, mock, viva and performance during practical were the criterion used for assessment. The students were asked to solve previous years question papers and submit to respective teachers. Students were also given mini-projects, case studies, charts, presentations for internal assessment. The college had conducted value-added courses to enhance employability and students were assessed for their knowledge gained in the course. For PG students' too continuous evaluation system is followed through class test, presentations, practical performance, group discussion, etc. Two courses namely on human rights and cyber security has been made compulsory to all the students appearing in PG courses. To help the students during Pandemic, faculties circulated tests through google forms. Mock tests and online VIVA was conducted as a practice test for the final exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college ensures effective time management and timeliness. As per university guidelines about syllabus, academic curriculum in the college is implemented accordingly and it is reflected in the college academic calendar. College has constituted a separate Time table committee for smooth allocation and monitoring of subject and syllabus completion. The college adheres to the academic calendar activities throughout the year. This allows the teachers and the students to space out their teaching - learning plan and regular assessment of the same accordingly. For the undergraduate program, the college conducts assessment of the students in three different forms - theory, practical and viva-voce. The pattern and the marks distribution of all the components is as per the university guidelines. They are mapped with their respective course outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two terms. An average of best of the three internal examinations is calculated to attain the final internal marks of the student. These marks are also vitalized to decide the course of nature for teaching slow learner students and rectify their performance before the university examination. For the postgraduate program, an internal theory examination is conducted at the end of their term. They are further assessed throughout the program on basis of their specializations, teaching modules as per guidelines. At the end, before the university examination, internal examinations are conducted. As per the college academic calendar, every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective departments. This is followed by deducing a day-to-day division of topics and chapters. The teachers maintain their work sheets on daily basis. The academic calendar helps to complete the given syllabus in time which also helps to run CIE system in smooth manner. The students are given plenty of time before the examinations to prepare for all examinations. The principal and IQAC ensures that the academic calendar is followed by all departments for smooth functioning of all activities in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ccspace.in/student-satisfaction-survey-report/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21613	MSc	Computer Science	34	34	100
25013	MCom	Commerce	17	16	94.12
24913	MA	English	9	8	88.89
11013	BSc	Computer Science	30	23	76.67
10216	BCA	Computer Application	32	31	96.88

24913	MA	Economics	4	1	25.00
10113	BBA	Commerce	21	19	90.48
118133	BA	Arts	26	17	65.38
120133	BCom	Commerce	70	58	82.86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ccs pune.in/student-satisfaction-survey-report/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	SPPU	0.04	0.4
Any Other (Specify)	1	SPPU	0.05	0.05
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Resource Person	Dr. Mahesh Mukund Deshpande	Asian College of Commerce and Science, Narhe	04/03/2019	Teaching
Best Teacher Award	Mr. Sagar Shankar Borate	College of Computer Sciences, Wakad	25/01/2020	Teaching
Teacher of Excellence	Dr. Mahesh Mukund Deshpande	College of Computer Sciences, Wakad	26/11/2019	Teaching
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
COLLEGE OF COMPUTER SCIENCES (Incubation centre)	Website development for Sara Corporate - by students	COLLEGE OF COMPUTER SCIENCES	Web site Development	Technical Method	16/09/2019

COLLEGE OF COMPUTER SCIENCES(Incubation centre)	Knowledge Expo - by Students	INSTITUTE OF SCIENCE	Knowledge Expo - by Students	Business Model	22/01/2020
COLLEGE OF COMPUTER SCIENCES(Incubation centre)	Development of Website for On Sai Car Care, Silver Sports Club, Shree Sai Enterprises - by Students	COLLEGE OF COMPUTER SCIENCES	Web site Development	Technical Method	01/03/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	6.34
International	Humanities	1	4.82
International	Computer Science	2	3.75
National	Commerce	3	4.26
National	Humanities	6	4.82

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	19
Humanities	11
Computer Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	5	6
Presented papers	0	0	0	1
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	College of Computer Sciences, Wakad, Pune	30	28
Tree Plantation Program	College of Computer Sciences, Wakad, Pune	12	36
Blood Donation	College of Computer Sciences, Wakad, Pune	25	35
Swachta Abhiyan	College of Computer Sciences, Wakad, Pune	10	50
Make Your Own Eco- Friendly Ganpati Making	College of Computer Sciences, Wakad, Pune	17	55
Poster Collage Competition	College of Computer Sciences, Wakad, Pune	8	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Blood Donation Camp	Momento for recognition	Yashwantrao Chavan Memorial Hospital Pune.	79
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Essay competition on "Gender Equality Issues"	College of Computer Sciences	Gender Equity	15	107
Poster and Collage Competition	College of Computer Sciences	Gender Equity	20	55
Workshop	College of Computer Sciences	Guidance Lecture on Core Elements and human Values	32	70
Guest Lecture	College of Computer Sciences	Guest Lecture on Personality Development Program	30	40
Workshop	College of Computer Sciences	Guidance Lecture on Women Safety and Self Defence	19	48
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture on Business Demography (Asian College of Science and Commerce, Narhe)	50	Self finance	1
Guest Lecture on Network Technology (Jaykranti College, Katraj)	45	Self finance	1
Guest Lecture on Neo4J (Modern College, Pune)	55	Self finance	1
Guest Lecture on Mobile Technology (Modern College,	47	Self finance	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowleged Exchange	Faculty Exchange	Abhinav college of computer science Ambegaion.	01/06/2019	31/05/2020	2
Knowleged Exchange	Faculty Exchange	Asian College of Science and Commerce Narhe Pune.	01/06/2019	31/05/2020	3
Knowleged Exchange	Faculty and Student Exchange	Jaikranti College, Katraj, Pune	15/06/2019	11/04/2020	65
Knowleged Exchange	Faculty and Student Exchange	Rajmata Jijaju Shikshan Prasarak Mandal, Arts Commerce, Science College Bhosari	20/06/2019	11/04/2020	72
Industry Academia Interface	Linkage for College Industry Interface	Oerlikon Balzer Coating India LTD.	03/06/2019	04/04/2020	60

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PPTs India, Wardha	15/01/2020	Internship	10
Globlesoft technology, Pune	01/07/2019	Internship	20
Web Touch India Solution	19/06/2019	Internship	20
ABMS Technologies PVT.LTD.	13/07/2019	Internship	15

VR Technology	19/06/2019	Internship	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Ganthalaya	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7976	1396411	991	105954	8967	1502365
Reference Books	4404	802150	19	12095	4423	814245
Journals	21	55855	0	0	21	55855
e-Books	1160	0	0	0	1160	0
Digital Database	2	70800	0	0	2	70800
CD &	0	0	300	0	300	0

Video						
Library Automation	0	0	1	35400	1	35400
Weeding (hard & soft)	0	0	915132126	Nil	915132126	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	188	6	6	1	1	0	0	100	1
Added	0	0	0	0	0	0	0	0	0
Total	188	6	6	1	1	0	0	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance is taken care of by a professional housekeeping agent, who has a professional workforce and skilled workers like technicians, electricians, plumbers, carpenters and painters. Maintenance of the college infrastructure is undertaken as follows: 1. Routine Maintenance: It includes the cleaning of the entire college campus and other infrastructure facilities. The routine maintenance is carried out by: a. Appointed labour b. Contract labour The work
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done is supervised by the maintenance department. Details of routine maintenance are sweeping of the campus done twice daily classrooms, cabins, staff rooms, office, computer center, libraries daily Mopping of the campus and toilets twice daily. 2. Periodic Maintenance: It includes all the cleaning jobs, like cleaning of classrooms, water tanks, window panes etc. It is carried out through contract labour. The maintenance department supervises the work.

Details of periodic maintenance are mopping of floors of classrooms and cleaning of glass panes of windows fortnightly sweeping of roofs, terraces, drinking water tank, paved area with water, quarterly removing of cob webs, cleaning of passages and staircase, monthly, etc. 3. Building Maintenance: It includes repairs of damages, intermittent painting of the infrastructure to keep the college building effectively functioning. Our students from the building maintenance department carry out most of the jobs. Major jobs are done by external agencies. The details of building maintenance involves cleaning of water supply line, water faucet, drainage line on quarterly basis painting of internal and external walls and benches annually and leakage, renovation and repairing as per need. 4. Electrical Maintenance: It involves the servicing, repairing and replacement of electrical accessories and installations in the campus which is carried out by the students of electrical department. It is supervised by the electrical department. The details of electrical maintenance are as per need for electric fixtures and water pumps heavy electrical installations and its repairing as per requirement. 5. Repair works: This includes the repairs of the furniture of the college. The total furniture of the college is divided into: Lecture hall furniture Office furniture Teaching aids Library furniture Computer center furniture. The maintenance department maintains the furniture included in the first four heads. It also includes renovation of the furniture and extension of infrastructure facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N.C. Joshi Scholarship	15	75000
Financial Support from Other Sources			
a) National	MAHADBT	62	794555
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance Lecture on Government Exams	19/09/2019	79	Nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	Application of Statistics in Computer Sciences	0	79	0	0
Nil	Recent Budget Analysis	0	120	0	0
Nil	Guidance Lecture on Government Exams	0	114	0	0
Nil	Workshop on Python	0	112	0	0
Nil	Seminar on Tally and GST	0	185	0	0
Nil	Guest Lecture On Core Elements And Human Values	0	107	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Globsyn Pvt. Ltd	35	5	Neeyamo Enterprizes	5	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	BSC	Computer Science	College of Computer	MSc Computer

				Sciences	Science
2019	2	BCOM	Commerce	College of Computer Sciences	MCOM
2019	13	BA	Humanities	College	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Unity Day	College	200
Knowledge Expo	College	37
Teachers Day	College	400
Tug of war	College	34
Shardoutsav	College	400
Ganesh utsav	College	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

administrative bodies/committees of the institution (maximum 500 words) College has formed a student council that consists of principal, vice principal, senior faculty, administrative faculty and college toppers. Out of these toppers, one student is selected mutually as their representatives and rests of the students are the class representatives. Student council plays a key role in all the college activities. The representatives of the council actively participate in execution of the activities that are organized by the college. Some of the activities undertaken by the student council: 1. Celebration of days like teacher's day, Guru Poornima, Independence Day, etc. 2. Welcome party and farewell in the college. 3. Celebration of various days in college like traditional and black and white day etc. 4. Celebration of death and birth anniversaries of personalities that are of national or international importance. Social extension activities conducted at the college level and departmental level: 1 Blood donation camp is organized. 2 Collection of funds as the relief measure and personal interaction with the social organization and special institutions. Especially for flood victims in Kolhapur. 3 Conduction of

survey of villages under Unnat Bharat Abhiyan. 4 Conduction of activities conducted at Phoenix. 5 Conduction of activities under Knowledge Expo. College of Computer Sciences gives at most priority to the students and so representation of students on academic administrative bodies/committees of the institution is seen clearly Students' Participation is also seen in conference/seminars/workshop as volunteers and helping in the organization of these research based activities. Active participation of students in managing student welfare activities, in library committee, in student grievance cell etc. Participation in sports committee especially in sports day celebrated by the sports committee, or in conduction of sports examination etc. Students have representation in IQAC and CDC the decision taken there in. Coordination of the cultural activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered alumina association in the year 18 -19 with the name - "College of Computer Sciences ,Wakad Alumni Association". The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our college. It acts as a bridge between the formal students, current students and the college. The college regularly interacts with the members and maintains the updated and current information of all alumini. To encourage foster and promote close relationship among alumina. To provide a forum for the exchange of ideas on academic, cultural, and social issues. Apart from the formal alumini meet, we also have informal gatherings. Alumini also supports in placing current students. Tracking of career progression of pass out students is kept by alumni association by conducting annual meets. Personal communication of teachers with alumini is effectively practiced to track the progression.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management in educational institutions for college students are crucial for fostering a sense of ownership, engagement, and accountability among students. By involving students in decision-making processes and granting them autonomy over certain aspects of their educational experience, colleges can create a more inclusive and empowering environment. Here are two practices that exemplify decentralization and participative management tailored for college students: Student-Led Initiatives and Clubs: One effective practice of decentralization and participative management in colleges is the promotion and support of student-led initiatives and clubs (NSS). These initiatives can range from academic clubs related to specific majors or fields of study to cultural, recreational, or community service-oriented clubs. By allowing students to initiate and lead these clubs, colleges

decentralize decision-making power and create opportunities for students to actively engage in shaping campus culture and activities. Student-led initiatives and clubs provide a platform for students to pursue their interests, develop leadership skills, and foster a sense of belonging within the college community. Shared Governance Committees: Colleges can create shared governance committees comprised of administrators, faculty, staff, and students to address specific issues or initiatives affecting the institution. These committees, which may focus on areas such as strategic planning, diversity and inclusion, or campus sustainability, provide a platform for stakeholders to collaborate, share ideas, and contribute to decision-making processes. By involving multiple constituencies in shared governance, colleges promote transparency, inclusivity, and collective responsibility for the colleges success and well-being. Another important practice of decentralization and participative management in colleges is the inclusion of student representation in decision-making bodies at various levels of governance. This could include committees, councils, or boards responsible for academic affairs, student affairs, budget allocation, and institutional policies. By incorporating student voices into these decision-making processes, colleges ensure that student perspectives are taken into account when shaping policies and practices that directly impact them. Student representatives in decision-making bodies serve as advocates for the student body, voicing their concerns, priorities, and suggestions to college administrators and faculty members. These representatives are typically elected by their peers through democratic processes, thereby reflecting the diversity of student opinions and interests. Through regular meetings and consultations, student representatives engage in discussions, provide input, and collaborate with other stakeholders to make informed decisions that benefit the entire college community. Decentralization and participative management practices tailored for college students are essential for promoting student engagement, empowerment, and ownership in their educational experience. By embracing student-led initiatives and clubs and incorporating student representation in decision-making bodies, colleges can create a more inclusive and student-centred learning environment that fosters personal and academic growth. These practices not only empower students to take an active role in shaping their college experience but also cultivate essential leadership, communication, and collaboration skills that prepare them for success in their future endeavours.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Stakeholder Engagement: Our institution fosters a culture of stakeholder involvement in curriculum development through regular feedback sessions involving faculty, students, alumni, and industry partners. Outcome-Based Design: We employ outcome-based curriculum design, focusing on clearly defined learning outcomes and competencies. Continuous Review and Evaluation: Our institution implements a systematic process of continuous review and evaluation of the curriculum, incorporating feedback from</p>

stakeholders, assessment data, and external benchmarks.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	MS Excel, MS word
Administration	Biometrix, EPABX, MS word, MW excel
Finance and Accounts	Global IT Solutions
Student Admission and Support	Online Exam portal, Online Scholarship form
Examination	SPPU

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mahendra Sonawanre	Impact of E-Banking Services	B. R. Gholap College	1000
2020	Mahesh Deshpande	Design and development of ERP for electrical manufacturing company operations	Heritage Hub	1000
2020	Arti Shivanikar	"Comparison Between The Effect Of 'Knowledge Of Result 'Knowledge Of Performance' on Task Oriented Motor Activity in The Elderly Population	IJRAR	700
2019	Sagar Borate	Digital Marketing in Social Media and It's Role	Alard Institute of Management and Sciences	500
2019	Anisha mahindrakar Anisha Mahindrakar	National Level Webinar on online AQAR as per RAF: development and applicxation of quality benchmark	IQAC Cluster, India	1000

2019	Anisha mahindrakar Anisha Mahindrakar	NAAC Systematic Data Organization and Presentation	VIT College	1000
2019	Anisha Mahindrakar	National Conference Confluence 2020	SKN Sinhgad School of Business Management	1500
2019	Tabrej Mulla	National Conference Confluence 2020	SKN Sinhgad School of Business Management	1500
2019	Mahesh Deshpande	One day workshop on Impletation of choice based credit system syllabus of electronics for fybsc 2019	Sinhgad College Of Science	1000
2019	Tabrej Mulla	One day workshop on Impletation of choice based credit system syllabus of electronics for fybsc 2019	Sinhgad College Of Science	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Yoga Day	Yoga Day	19/06/2019	19/06/2019	20	8
2019	Health checkup for faculty members	Health checkup for faculty members	29/09/2019	29/09/2019	17	6
2019	FDP on Soft Skill	FDP on Soft Skill	16/09/2019	16/09/2019	24	11
2019	One day Workshop on Clean and Green Environmen	One day Workshop on Clean and Green Environmen	24/08/2019	24/08/2019	23	8

	t	t				
2019	Hum Fit to India Fit	Hum Fit to India Fit	02/12/2019	02/12/2019	20	7
2020	One day workshop on recent budget commerce and economics	One day workshop on recent budget commerce and economics	17/02/2020	17/02/2020	21	7
2020	One day workshop Tally and GST	One day workshop Tally and GST	18/02/2020	18/02/2020	31	7
2020	FDP on Research Paper	Nil	21/02/2020	Nil	29	Nil
2020	Nil	FDP on Administrative work in context with Covid	Nil	18/05/2020	Nil	11
2020	Awareness Quiz for Covid 19 pandemic	Awareness Quiz for Covid 19 pandemic	26/04/2020	26/04/2020	34	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PHD Course Work	2	01/06/2019	20/06/2019	20
Online short term training programme on Latex for Everyone	1	18/06/2020	20/06/2020	3
FDP on Online teaching methods and its management	1	28/05/2020	30/05/2020	3
FDP on Role on online teaching pedagogy and ICT tools in outcome based	1	21/05/2020	21/05/2020	1

education				
FDP on contemporary trends in commerce	1	18/05/2020	22/05/2020	5
FDP on promoting quality culture in technical institutions	1	25/05/2020	29/05/2020	5
FDP on Virtual electronic lab for BSc and BSc(CS) using circuit mod simulation	1	27/06/2020	27/06/2020	1
FDP on online teaching and E content	1	11/06/2020	12/06/2020	2
short term training program on Internet of things and its application in industry	1	08/06/2020	12/06/2020	5
FDP on internet of things and artificial intelligence applications	1	01/06/2020	06/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	32	Nil	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Financial support is given to faculty for publication of papers in journals and to participate in seminars and conferences. The Institution organizes professional development programmes for teaching and non teaching Staff. 	<ul style="list-style-type: none"> Non teaching Staff encouraged to attend workshops, seminars or training in order to enhance their skills and proficiency. The Institution gives away one Best Teacher Award and one Best Non teaching Staff Award every year to 	<ul style="list-style-type: none"> Special programmes and workshops for girl students. Students health check up organized. Placement assistance is provided to the students. Career Counseling sessions for students. Remedial coaching for slow learner

<p>The Institution gives away one Best Teacher Award and one Best Non teaching Staff Award every year to encourage Staff to put in their best. • Employee Provident Fund is available for Staff. • The Staff can avail of leaves as is provided to them by the SPPU. • Reimbursement for Conference, Workshops and Seminars , Faculty Development Programmes Participation by faculty in FDPs, Advance to staff</p>	<p>encourage Staff to put in their best • Employee Provident Fund is available for Staff. • Advance payment of salary is given to staff.</p>	<p>students. • Yoga / meditation workshop conducted for students. • Personality Development via workshops, participation in activities at college and intercollegiate educational, sports cultural events.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Audit is conducted through the Parent Body that is Institute of Science, Poona under which separate audit is conducted for the college. The only financial source of college is fees collected from students. It is managed in a very effective and justified manner. All the transaction supported by the vouchers. All type of transactions carried out through online transactions and cheques. In exceptional cases only cash transactions are allowed. College conducts internal and external financial audits regularly. The internal auditor is appointed by the college. He cross checks and verifies these calculations and also finds out the shortcoming/ errors and rectifies the same. College accountant rectifies the observations or shortcoming pointed out by the internal auditor. Then internal auditor submits this to the body of the management committee. The external auditor visits the campus twice in the year. All books of accounts verified by the external auditor and prepare the audited report and submit to the body of management every year before 30th June.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Institute of Science, Poonas, College of Computer

				Sciences, Wakad
Administrative	Nil	Nil	Yes	Institute of Science, Poonas, College of Computer Sciences, Wakad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedbacks are taken from parents regarding the teaching and learning process. 2. Parent Teacher Meeting is conducted every year for all the courses. 3. Inviting valuable suggestion for development of the institution a parent member is included in college development committee. 4. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department. 5. The parents are also invited by college authorities for various activities such as annual social gathering, convocation, knowledge expo, etc. By involving such kind of participation of parents in different activities, the college creates and maintains the healthy relationships with the parents.

6.5.3 – Development programmes for support staff (at least three)

- Development / administrative training programmes are given to the staff.
- Yoga session is arranged to get relief from routine work.
- The college conducts the Faculty development Programs such as soft skill, research paper writing, administrative training in covid situation etc for Faculty to upgrade their knowledge and confidence.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga day	21/06/2019	21/06/2019	21/06/2019	229
2019	Health checkup	29/09/2019	29/09/2019	29/09/2019	221
2019	FDP on Soft Skill	16/07/2019	16/07/2019	17/07/2019	35
2019	Career Guidance Lecture on MPSC/UPSC	19/09/2019	19/09/2019	19/09/2019	269
2019	One Day Workshop on Clean and Green Environment	24/08/2019	24/08/2019	24/08/2019	198

2020	One day workshop Tally and GST	18/02/2020	18/02/2020	18/02/2020	114
2020	FDP on ICT Enabled Teaching Learning	17/06/2020	17/06/2020	27/06/2020	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay competition on "Gender Equality Issues"	24/07/2019	24/07/2019	76	40
'Debate on 'Is a woman respected by the society'	17/09/2019	17/09/2019	30	25
Open discussion on Status of woman in society'	12/11/2019	12/11/2019	40	25
Guest lecture on prevention of cervical cancer	09/03/2020	09/03/2020	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>To create awareness about "Save energy" initiative are taken by the College Students' Council Members''. They paste small handmade poster near the switch board stating switch off lights and fans before leaving the classroom. Students visit the various historical places under the Environment Awareness Subject. These visits are specially planned for collection of garbage Such as Chips packets, Plastic water bottle and etc. Such activities also inculcate the ethical values and make them aware about their responsibility towards the society. The collected solid waste is picked up by Municipal Corporation, PCMC time to time for proper disposal and recycling. College has improved the use of LED lights by installation of more 30 LED light for the year 2019-20 in Campus for Power Saving. Under E-waste management drive, College collected E-waste from college as well as nearby area and was sent to kuldeep e-waste Company for disposal. The College also has rain water harvesting system in place to conserve and reuse water. The collected rainwater from the rooftop through pipelines are directed and collected in underground Tank for various in-house purposes like gardening, cleaning and sanitary usage. College has also taken</p>

initiative to create awareness among the students about Smoking and Chewing of Tobacco by placing posters in common area and parking area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/09/2019	15	Swachhta Pandhrawada	Cleanliness of campus ensured	50
2019	Nil	1	30/09/2019	1	Blood Donation Hemoglobin check-up camp	Blood donation	150
2019	Nil	1	16/10/2019	1	Observance of vigilance day	Security of the nation	65
2019	1	Nil	21/12/2019	1	Lectures of IT speaker	Hinjewadi IT Park	145
2020	1	1	07/03/2020	1	Awareness Program on womens hygiene at Kalakhadak Slum	Womens health hygiene	60

					area waka d, Pune		
2019	1	1	15/06/2019	10	Counsling with pamphlates distribution	Features of Institution, Admission process details	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for students, Principal, Teachers, Head of Department, Non-Teaching staff and college Governance	27/07/2018	Each stakeholder has been provided with the handbook during "Induction program" being conducted at the beginning of every year. The Handbook includes disciplines, rules and regulations to be followed in college campus.
Anti-Ragging Handbook provided by board of students' welfare ,(Savitribai Phule Pune University)	27/07/2018	Newly admitted students have been provided with the booklet issued by SPPU , to keep the campus ragging free

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	28
World Population Day	11/07/2019	11/07/2019	90
Celebration of Independence Day	15/08/2019	15/08/2019	40
Sadbhavana Din	20/08/2019	20/08/2019	81
Teachers Day	05/09/2019	05/09/2019	110
Vachan Prerna Din	15/10/2019	15/10/2019	65
National Unity Day	31/10/2019	31/10/2019	70
Constitution Day	26/11/2019	26/11/2019	67
Celebration of Republic Day	26/01/2020	26/01/2020	48
Marathi Bhasha Gaurav Din	27/02/2020	27/02/2020	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We ignite social moral and ethical values in all our stakeholders to create

better world also helps to improve social well-being amongst everyone. Sedimentary (shadu) Clay Ganesh Idol making and its competition was organized with the motivation to embrace eco-friendly idols and help for Environment-friendly celebration in the community because sedimentary soil is easily dissolve in water instead of pop. Clean Campus Awareness and Cleaning Activity in college Campus. Under E-waste management drive, College collected E-waste from college as well as nearby area and was sent to kuldeep e-waste Company for disposal. Plastic free campus: we reduce usage of plastic bags, material like polythene and etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practice: 1. "Best Library User Award" hosted by Library

Objectives of the Practice: To motivate students to browse and read books apart from management and specified areas. To attract students to the library. To inculcate habit of learning through reading. To introduce library as knowledge and information centre. The Context: Library is a place where students' visit to collect information related to curriculum. Students tend to learn most when they are actively involved in developing their knowledge. At CCS, we in Library try to motivate the students to read not only syllabus related books but also the books apart from syllabus as well. To enable the students to exploit all possible information resources available in the library and supplement their learning process and to read maximum books from the library and to increase the footfalls of students in library, Institute organizes activities such as "Vachan Prerna Divas" and also gives an award as "Best Library User" to the students. The Practice: From 2017 we College of Computer Sciences started awarding one of the students as "Best Library User". The award is given at prize distribution ceremony of Annual function "Phoenix". The Prize includes certificate and token of appreciation. The idea behind the practice is to encourage students to read more books as it will help them to get intellectually developed. Impact of the Practice: Visiting Library a joyful experience for students. It increases the footfalls of students in library. Evidence of Success: The library register shows the increased footfalls and involvement of the students. Problems Encountered Resources Required- The expenditures involved in giving this "Best Library User Award" award is solely borne by Mr. N. C. Joshi, Founder of the Parent Institution. As such the Institute did not encounter any major problem in adopting and implementing best practice of giving Best Library User Award. Title of the Best Practice: 2. "N.C. Joshi Scholarship" Objectives of the Practice: To provide education opportunities to economically backward students and those are not eligible for scholarships offered by government to motivate students for higher education. The Context: Scholarships provide an opportunity for many people to earn an education. Without assistance from an outside source, students may have trouble paying for the degree they need in order to enter the employment and become a contributing member of society. The vision of the institute is to cater quality education among students, Hence our Founder Director Hon. Shri N.C.Joshi came up with an idea of providing concession in fees and scholarship to deserving students. The Practice: College of Computer Sciences started providing scholarship to our students from economically low background. The Scholarship includes Concession in fees. Impact of the Practice: It helped students to achieve their desired education. Indirectly it makes student employable. Evidence of Success: It helped increasing number of students approaching higher education. Students from weak economic background started taking admissions to various professional courses provided by the institute. Problems Encountered Resources Required Sometimes students may feel shy and don't opt for scholarship as their economic background is disclosed. The expenditures involved in giving scholarship is borne by Management committee of the Parent

Institution. As such the Institute did not encounter any major problem in adopting and implementing this best practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ccspune.in/best-practices-and-institutional-distinctiveness/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision: To educate Students, enhance intellectual growth and enrich lives.
"To educate Students": • To meet needs of outcome based education in our college • We started conducting various technological workshops since 2019 with effective use of ICT tools with G-Suite, Google classroom• To improve academic as well as overall development of students and their progress altogether for being a better citizens• The college is promoting to the students for higher education like Research in specific field, higher Qualification like Post Graduation and PhD. •College also promote faculty to attend various conferences, FDP's and etc to update their self in their concern subject • To conduct Various basic courses like foundation course and certificate programs which helps the students to better understand the advanced concepts and explore their talents. •To encourage students to write research papers, a journal this is published in Innovation. •To provide communication skills including foreign languages this helps to get more career job opportunities globally. To provide industrial oriented skills for students • Every year all the students and staff take a pledge to contribute to reducing pollution with the help of NSS programs. • College conducts awareness drives like blood donation camp, voting for a building better nation with the help of Municipal Corporation other authorities.

Provide the weblink of the institution

<https://www.ccspune.in/best-practices-and-institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

? To prepare for online Teaching Learning and Evaluation To conduct webinars, online workshops and courses, Virtual Industrial visits and Virtual Internship. ? To conduct training session for e-content development which will encourage all faculties to develop more E-Content Which would accessed by students anytime and anywhere ? To undertake preventive measure for health and safety of students and staff by facilitating adequate health infrastructure on campus. ? To conduct frequent brainstorming session for faculties with current trends in Industry. ? To organize Faculty Development Programs with a view of giving clarity on various concepts useful in effective teaching and learning pedagogy. ? To organize more activities for career guidance and placements to the students. ? To organize Faculty Development Programs with a view of giving clarity on various concepts useful in effective teaching and learning pedagogy. ? To give exposure to the teachers and students with a view of giving awareness of the competitive world. ? We are enhancing our linkages with industries other organizations and educational institute which will benefit our students and all other stakeholders through MOU's.